

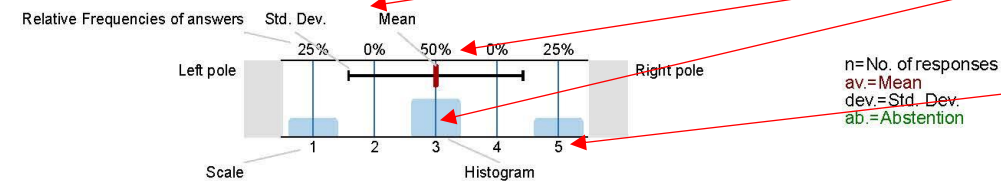


Course Evaluation  
SUBJ1234:5678, Sem X YYYY  
740 Enrolments; 178 Responses

## Survey Results

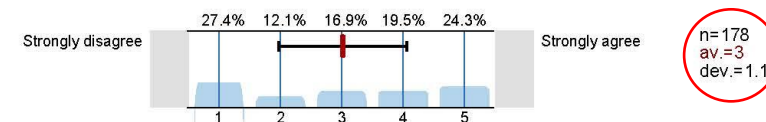
## Legend

Question text

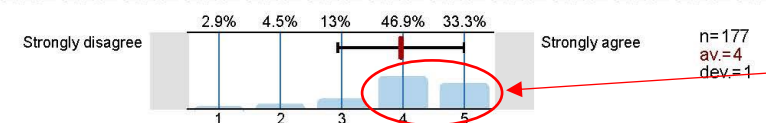


## SUBJ1234 - Example Class (Class #5678) Example of SELT Report:

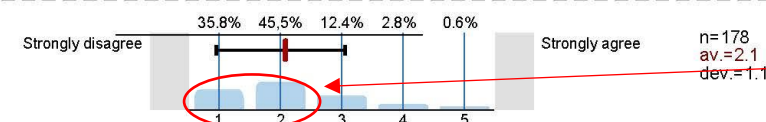
I could see a clear connection between the learning outcomes, activities and the assessment tasks in this course.



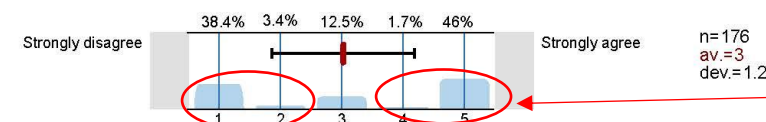
The workload was appropriate for the level of this course.



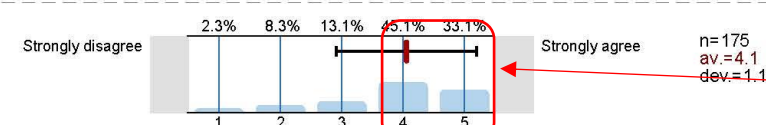
My learning in this course was supported by feedback.



This course developed my ability to think.



Overall, this course was a valuable learning experience.



## Name of course and teaching session

**Number of enrolments and responses.** The response rate is calculated by dividing the number of responses by the number of enrolments, for example  $178/740 = 0.24$  (24% response rate).

**Legend** provides an example of a standard chart, with labelling of the various chart components

**Percentage scores** (frequencies) for each answer category are presented along the top of each question's chart. The percentages are also graphically represented as blue columns in the histogram.

**Answer categories** (scores) are labelled along the bottom of the chart; where 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree and 5=Strongly Agree

**Percentage results** can be grouped into three broad categories by adding percentages together; Disagreement rates (adding percentages for answers 1 + 2), Neutral (percentage for 3), Agreement rates (adding percentages for answers 4 + 5)

**Summary figures** for each question show the number of responses (n), the average score (av.) and standard deviation (dev.). If students have marked N/A as a response, the numbers would show against ab. (abstention).

**Mixed results** can be indicated by a spread of responses across all answer categories

**Strongly positive results** will be represented by high percentages in the 4 + 5 scores, for example 80.2% agreement (46.9+33.3) Reasons for the positive feedback may be found in the 'course strengths' comments on subsequent pages of the full report.

**More consistently negative results** will be represented by high percentages in the 1 + 2 scores, for example 84.3% disagreement (38.8 + 45.5). Reasons for the negative feedback may be drawn from the 'areas for improvement' comments on subsequent pages of the full report.

**Polarised results** suggest respondents are split into groups of positive and negative experience. In this example, negative responses total 39.8% (36.4 + 3.4) and positive responses total 47.6% (1.7 + 46), with few neutral responses.

**Overall Satisfaction** is calculated from question 5. This question is used to measure the university's strategic goal to increase the proportion of courses at or above 80% agreement by adding the percentages for answers 4 + 5. In this example, the score falls below that goal with agreement at 78.2% (45.1 + 33.1)

**Unedited open-ended comments** will appear on subsequent pages of the full report, which allow further understanding of student experience. These may include examples of course strengths as well as areas needing improvement. If no comments are included, it is likely no students opted to provide that type of feedback.

If you would like further assistance interpreting SELT reports, please contact the Evaluations team: [evaluations@anu.edu.au](mailto:evaluations@anu.edu.au)